

SWAC Student Application Form

Student Name: _____

School: _____

Date of Birth: _____ / _____ / _____
yy mm dd

What are your future plans? Do they include college, and if so, which program?

Do you have a job? Yes No

If you checked "Yes", where do you work, and how many hours a week do you work:

Do you have an IEP? Yes No

If you checked "Yes", are there IEP accommodations that work particularly well for you?

Are you comfortable working on personal wellness in a community gym environment?

Very comfortable Somewhat comfortable Not sure

What is your computer comfort level (D2L, GAPE)?

Very comfortable Somewhat comfortable Not at all

Have you read and do you promise, if accepted into SWAC, to follow the **SWAC Student Success Criteria 2018 2019** on the back of this application form?

Sign here to show that you have read and promise to follow the SWAC Student Criteria if accepted into the SWAC program

Guidance Counsellor - please attach Student's Profile Form, CCS, Short-Index Card, IEP, Attendance Profile, IEP (if applicable) and Behaviour Plan (if applicable)

Thank you!

SWAC Student Success Criteria 2018 2019

Overall Success Criteria - make sure SWAC is for you!

- Our SWAC program is relatively new, but experience has shown us that if you are offered and accept a spot at SWAC it is important for us to be transparent with you about our expectations

Behaviour Success Criteria

- Successful SWAC students will demonstrate mature, respectful and adult behaviours in all aspects of the program, including all interactions with teachers and college instructors, during class time (including dual credit and independent work time), at the rec centre, during guest speaker presentations or college tours

Lates/Absence/Signing-Out Once at School (Including Dual Credit) Success Criteria

- Successful SWAC students arrive on time and fully prepared to work in the morning, for phys-ed (with gym clothes) and after lunch
- Successful SWAC students (including those who are 18 years of age that can authorize their own absences or signing-out) limit their absences or signing-out to 5 per semester to ensure absences do not interfere with their academic success
- Successful SWAC students **always** communicate with their SWAC teachers in any of these circumstances
- SWAC administers absence/signing-out policies in a manner consistent with home school policies
- Successful students do not miss **any** dual credit classes (each week's class is equivalent to one week of regular classes - **students missing 2 dual-credit classes risk removal from the program by SWAC or the college**)
- *Students under 18 years of age signing out require a parent note or parental contact by teacher

Phys-ed Success Criteria

- Successful SWAC students keep their gym clothes in the back room of our classroom and attend and participate fully in all phys-ed classes Monday through Thursday, including programming as directed by the SWAC teachers or delegates

Appropriate Use of Class Time and Technology Success Criteria

- Prior to the beginning of each academic class, cell phones, iPods & tablets will be placed in each student's cubby in the lockable SWAC office
- Successful SWAC students make appropriate use of technology provided for academic purposes (Chromebooks & Desktops) and use class time productively for academics

Dress Code

- Successful SWAC students will demonstrate respect to the program by not wearing hats or keeping hoodies up in the classroom - consistent with the practice of most college instructors

What Happens if You are Unable to be Meet SWAC Success Criteria

- Range of supportive interventions and consequences from SWAC teachers in a manner consistent with home schools (teacher redirection/educating, removal from situation, detention, sent home)
- If these strategies are not successful next steps may be administrative involvement and consequences ranging from suspension to possible redirection/removal from the SWAC program to an alternate program where you may be more successful